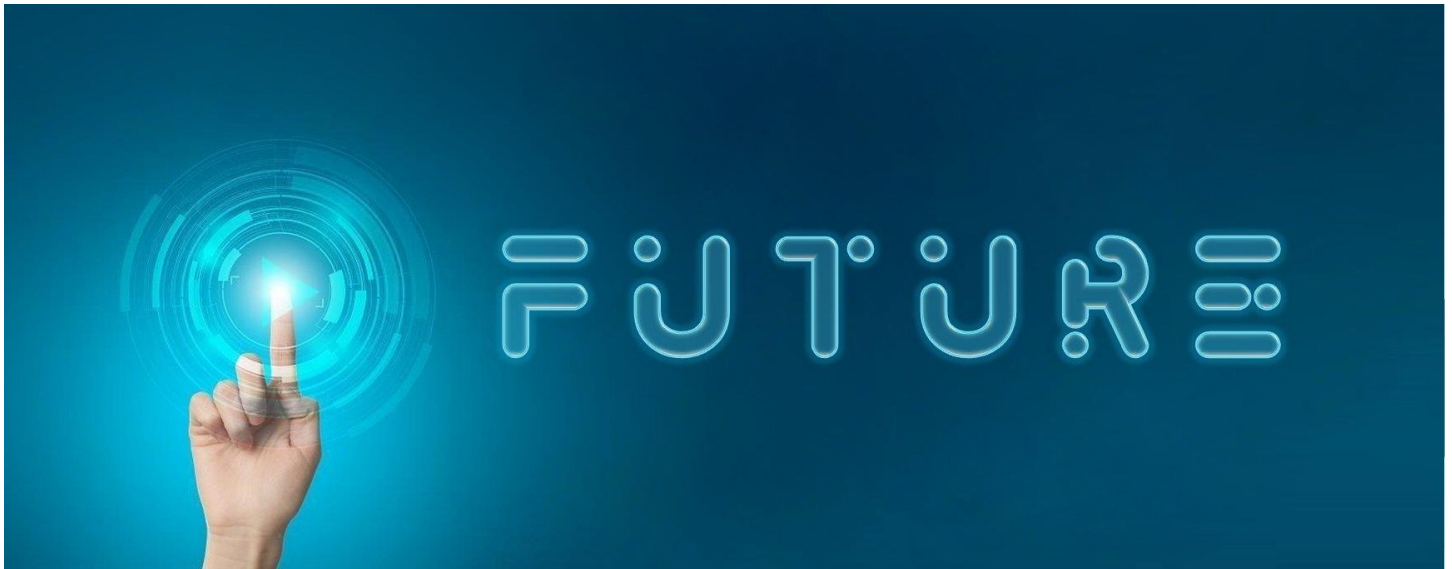


Hello, World!

WE ARE HERE TO TRANSFORM CAREER GUIDANCE OF GENERATION Z THROUGH AN INNOVATIVE, GAMES-BASED SCENARIO APPROACH AND TO PREPARE THE NEXT GENERATION FOR THE JOBS OF THE FUTURE



WHO ARE WE?

We are a team of experts in career guidance, learning innovations and technology development from 7 European countries - Bulgaria, Germany, Greece, Italy, Poland, Portugal and UK - joining efforts in a 3-year Forward-Looking Cooperation project.

WHAT DO WE AIM?

Our project aims to support future-oriented mindset and innovation in career guidance policies and practices; and to introduce young people to the trends that shape the future, the emerging jobs and the skills they will require.

WHAT WILL WE DO?

We will develop a virtual reality platform, a policy study, methodology for scenario development, and will organize seminars for policy makers, contests for career practitioners and young people, and present the impact during the final events in 2020.



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THE WORLD HAS ENTERED A NEW ERA - THE ONE OF THE FORTH INDUSTRIAL REVOLUTION.

The Future of Jobs Report, Skills Panorama and many labour market skills intelligence sources reveal the magnitude of technologic development, coupled with socio-economic and demographic trends, and its impact on industries, job functions, employment levels and skills.

Factsheet:



90% of the data in the world today
has been created
in the last 2 years alone.

2 billion jobs
that exist today
will disappear by 2030.

65% of children
entering primary school today will have
new job types that don't exist yet.

THE FUTURE OF WORK LIES WITH GENERATION Z -

the demographic cohort, born in the early 2000s, called the “digital natives”, who are estimated to make up around 27% of the global population. By the time Generation Z enter the workplace, digital technology would be an aspect of almost all career paths, creating new ways of doing things, new type of jobs and demanding new types of skills and most of all - innovative thinking.



Technological developments, societal changes and labour market transformations are only part of the challenges for traditional approaches to career guidance.

The Future calls for a new paradigm for young people, educators and leaders. It is not enough to show children HOW the world is changing. They need to understand WHY it is changing, WHAT kind of challenges and jobs it will bring, what type of SKILLS it will require.



Career guidance services
need to transform to
GUIDANCE TO THE FUTURE
and guidance and education policy
need to transform to
LEADERSHIP FOR THE FUTURE.

FUTURE Time Traveller will:

- Foster innovation thinking and future-oriented mindset of young people - through an innovative game-based virtual reality that will help them explore the future world, understand the trends that shape the future world of work, the emerging jobs, the skills they will require;
- Enhance the innovation capacity of career guidance practitioners and experts - with methodology, workshops, contest and e-book of best practices for innovative career services;
- Give impetus to innovation and future-oriented career guidance policies, making use of innovative technologies and learning methods and labour market intelligence - with policy studies and impact evidence report.

In the first year of the project we will conduct a policy mapping study and elaborate policy mapping study “Future-looking career guidance agenda - preparing young people for future jobs through innovative career services”. The study will focus on 3 critical factors:

- Young people’s awareness about future jobs;
- Career guidance practitioners’ capacity for innovation; and
- The role of policy support for sustainable, quality, innovative career guidance development.

The findings of the study will be presented during seminars for policy makers in the end of the year. Meanwhile, we will start the elaboration of the virtual reality platform, and the methodology for game-based scenario development.

Next year, after testing and piloting, the platform and methodology will be presented in demonstration events and creative workshops on developing scenarios for innovative career guidance. We will organize competition for innovative career guidance services and Facebook contest for young people Time Capsule “Jobs of the Future”.

In 2020 we will elaborate E-book with the best practices of innovative career services and prepare a policy evidence report. All products will be gathered in a FUTURE Roadmap report which will help mainstream the project approach, methodology and policy messages. The project results will be presented in final events in all partner countries.

BE PART OF THE FUTURE!

Join the [FUTURE community in Facebook](#) and receive current information, useful articles and news about future jobs!

Take part in our [policy mapping study](#) and share your knowledge and input!

Contact our national team at [email@organization](#) and become a part of the FUTURE network of career guidance experts and policy actors across Europe!

MEET OUR TEAM!

THE FUTURE PARTNERSHIP INVOLVES 7 ACKNOWLEDGED ORGANIZATIONS AND IS SUPPORTED BY MORE THAN 30 PUBLIC INSTITUTIONS AND FORWARD-THINKING ORGANIZATIONS IN EUROPE AS ASSOCIATE PARTNERS.



business foundation for education

[Business Foundation for Education](#) is a Bulgarian NGO with recognized policy making capacity. Since 2005 BFE trained 1000 career guidance practitioners, established a network of 37 university career centers, initiated National Internship Program and launched national school career guidance model.



[Computer Technology Institute and Press "Diophantus"](#), supervised by the Greek Ministry of Education, is a coordinator of the Greek school network and is responsible for the ICT policies in the Greek Education system and for the VET of teachers in the field of Digital Literacy.



[Aspire-Igen group](#) is the UK Euroguidance center, the largest careers and training organisation in the Yorkshire region and a recognised centre of excellence for professional development for careers and guidance professionals.



[European Board for Certified Counselors](#) is a non-profit organization registered in Portugal, which serves as a European expert hub for initial and continuing vocational training and credentialing of career guidance practitioners.



[Centro Italiano per l'Apprendimento Permanente \(CIAPE\)](#) is the Italian permanent learning centre. It is the transnational coordinator of the "Quality Apprenticeships European Network" and member of two CEDEFOP communities in VET.



[The Innovation in Learning Institute](#) is as a central research institute at Friedrich Alexander University Erlangen-Nuremberg, widely involved in European R&D Projects in the field of innovative learning technologies.



[The University of Lodz](#) is a leading public higher education provider in Poland, which has gained a place in the QS World University Rankings. Its 12 faculties provide programmes in 90 fields of study to 37,000 students